# **Tools for Training and Transfer with Roger Greenaway**

**Bucharest, 18-19 July 2014** 

**Expand** your **toolkit** for **facilitating reviewing** and the **transfer of learning**.

Learn how to create cultures of success, support, action, participation, learning, change and transfer in ways that **engage** and **develop** a broad range of **learning skills**.

An advanced 2 days facilitation skills program designed for **trainers**, **facilitators**, **teachers**, **educators** and **group leaders**, with Roger Greenaway.



Dr. Roger Greenaway has been providing trainertraining in reviewing skills since 1983. He was awarded a doctorate in management learning in 1995.

Roger has been writing books and articles about facilitating learning from experience since 1990. This includes a chapter on 'Dynamic Debriefing' in Mel Silberman's Handbook of Experiential Learning (2007). Recent articles have included: Reviewing for Fun, Reviewing for All, and Reviewing for Results.

Roger **specialises** in two closely related subjects: **reviewing** (**debriefing**) and the **transfer of learning**. He trains facilitators to use techniques that result in high levels of engagement throughout the processes of learning and transfer.

For more information see Roger's Website at: <a href="http://reviewing.co.uk">http://reviewing.co.uk</a>

Provisional program outline

- What Works Well?
- Partners in Learning
- Movement in Learning
- Tools for Learning
- Creative Reviewing
- Designing Reviews
- Making Learning Stick
- Making Learning Sticky

This practical trainer-training program will help you to develop the ways in which you can help people learn from experience and apply what they learn back in their workplaces.

The program emphasizes the value of placing tools in the hands of participants - helping them to engage, think, communicate and learn.

Most of the tools are simply ways of helping participants break out of their 'default mode' into modes of learning that are more energized, more focused, more satisfying and more effective.

## **Event and registration info:**

- 18-19 July May 2014 (09:00-18:00), Bucharest
- Cost: 2.400 RON. All taxes included.
- Special discounts if you are an IRT trainee or a Bootcamp facilitator
- Early registration: 20% discount before 19 May 2014.
- The cost includes training materials, coffee breaks, lunch.

#### Contact and registration:

For more information and registration send an email to <a href="mailto:diana.ghinda@irt.ro">diana.ghinda@irt.ro</a> or call 0726.38.77.37

# **Tools for Training and Transfer**

Expand your toolkit for facilitating reviewing and the transfer of learning. Learn how to create cultures of success, support, action, participation, learning, change and transfer in ways that engage and develop a broad range of learning skills. Presented and facilitated by Roger Greenaway.

## Provisional program outline

18 July 2014

Creating a culture of success

**What Works Well?** 

Creating a culture of support

**Partners in Learning** 

Creating a culture of action

**Movement in Learning** 

Creating a culture of participation

**Tools for Learning** 

This opening session will include a number of strengths-based methods for learning from experience. Sources include: Starting from Strengths, Gallup, Appreciative Inquiry, Solution Focused Brief Therapy and Reviewing Success.

Slow down, you're going too fast. Invest time in creating real support for learning. An intelligent choice of methods can help to build support that is genuine, specific, motivational and individually tailored - even in large groups.

There are many ways of making reviewing active and there are many benefits from doing so. Even the most abstract topics can be explored in dynamic ways. These active reviewing techniques help people to communicate more effectively, explore ideas and values and focus on progress towards their goals.

How democratic is your practice? This session focuses on tools and responsibilities that you can place in the hands of learners - so that their own questioning and facilitation skills are brought into play.

Ongoing review and evaluation will help to ensure that pace, style and content are relevant to your work as trainer, facilitator or consultant.

19 July 2014

Creating a culture for all learning styles

**Creative Reviewing** 

Learning is a creative process and we will explore a number of reviewing methods that build on this principle. Some methods go for quality while others draw on the speed of intuition and the effectiveness of visual communication.

Creating a culture for learning

**Designing Reviews** 

It often happens that learning exercises are carefully designed but reviews are improvised. Without spoiling your appetite for improvisation, you will be challenged to see how far you can go towards designing the reviewing of activities and programmes in advance.

Creating a culture of transfer

**Making Learning Stick** 

Using your learning from this programme we will try out a number of different transfer strategies associated with 'near transfer'. These strategies will increase the chances that you will use what you have learned.

Creating a culture of change

**Making Learning Sticky** 

Using your learning from this programme we will try out a number of different transfer strategies associated with 'far transfer'. These strategies will help you to continue your learning and development as a facilitator of reviewing.

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